

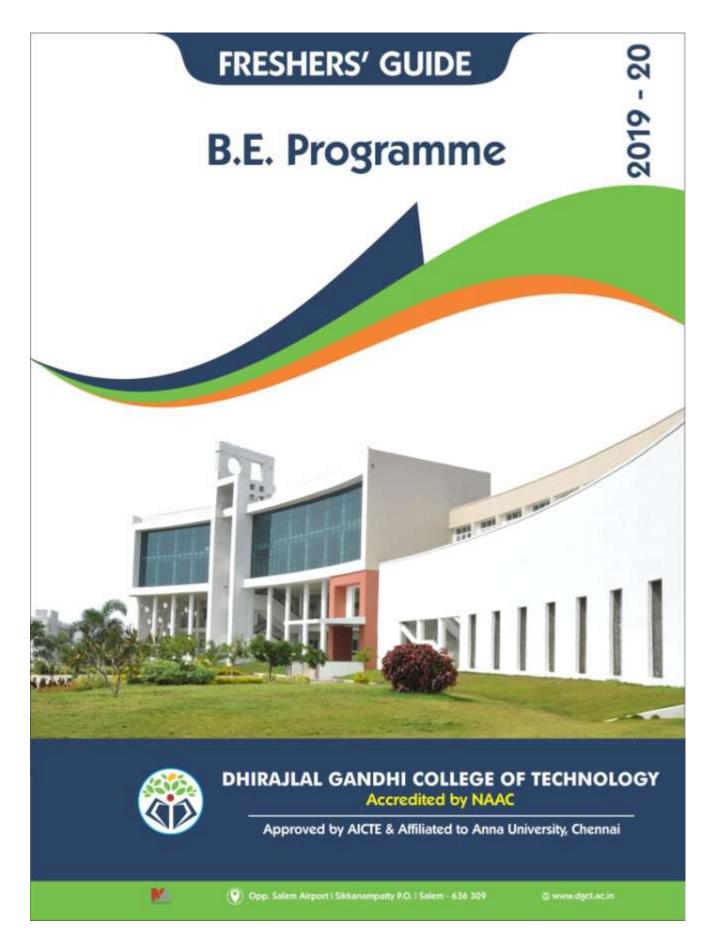
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INDEX

CRITERION: 7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard

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VISION

To improve the quality of human life through multi-disciplinary programs in Engineering, Architecture and management that are internationally recognized and would facilitate research work to incorporate social economical and environmental development.

MISSION

- To create a vibrant atmosphere that creates competent engineers, innovators, scientists, entrepreneurs, academicians and thinkers of Tomorrow.
- > To establish centers of excellence that provides sustainable solutions to industry and society.
- To enhance capability through various Value Added Programs so as to meet the challenges of dynamically changing global needs.

LOGO



- The first symbol namely BOOK symbolizes Knowledge. It also symbolizes unleashing of a new life, opportunities, students' intelligence and enlightenment.
- The RED SPOT represents power, purity, joy, energy and prosperity. It is also used to attract good luck.
- The GREEN LEAVES are symbolic of growth and life. The color green is reminiscent of spring and carries the message, –Grow and Go with Greenl. This soothing color of nature has many calming attributes. With both a warming and cooling effect, the color green denotes balance, harmony, and stability.
- The MANGO FRUIT represents blessings. It also symbolizes the fact that students can reap a bumper harvest after persistent hard work and toil. –In all human affairs there are efforts, and there are results, and the strength of the effort is the measure of the result. The ripened mango fruit also represents Salem-The Mango City in Tamil Nadu.

ROLE OF AN ENGINEER

Congratulations! You have chosen to study engineering because you perceive it to be a good career, and because you have skills that you believe will be well suited to a career in engineering.

Nevertheless, it may still be the case that you don't have a clear idea of what a career in engineering will actually involve.

Engineering involves imagination and innovation. As an engineer we have the power to make a change from small to big, from bad to good, from scratch to mega machines and from a zero to hero. You as a engineer bring ideas to life. You are creative both as initiators and implementers of new ideas. You invent new technologies. You are creative problem solvers. Engineering is one of the key influences that shape our world – physically, digitally, socially and economically. As an engineer, you can be proud of the tremendous role that engineering played in enabling the Industrial revolution, information age and the society. Engineers will develop the new processes and products and will create and manage the life easy in the society. The essence of engineering, on the other hand, is integrating all knowledge for some purpose. Engineering is a fantastic and very rewarding profession and you can use your skills to pursue many other directions in your career. Engineers are without Borders. Engineers can have varied roles throughout their careers from highly technical roles to ones of management and leadership. **As an engineer, society always expects you to KISS (keep it simple and stupid).**

"We Engineers are the catalyst,

To initiate the reaction of passion for the country, And let's inspire the future citizens of India". -My role as an engineer is to change things for the better."

What Engineers Do?

- Design products
- > Design Plants in which those products are made
- > Design the systems that ensure the quality and efficiency of the manufacturing process
- > Design, plan and supervise the construction of buildings, highways, transit systems
- Develop and implement ways to extract process and use raw materials such as petroleum and natural gas. Harness the power of the sun, and wind to satisfy the nation's power needs

As a Professional Engineer you have a duty to ensure that you use wisely and faithfully The Knowledge that you have acquired in the area with relevant to the engineering skills needed in your work in the service of others.

Essentially, it is important to understand that engineers don't just work with machines, designs or circuit boards, and engineering doesn't only require a good understanding of science and mathematics. Engineering needs to be understood in the context of its role in society, and your role as an engineer has to be understood in the context of your work within a company, and ultimately within society. As an engineer, you may be involved in negotiations, you may become a manager, supervising the work of a team of engineers, you may have special responsibilities to ensure that work is safe, or to ensure it is not damaging the environment.

The inventions and innovations of engineering have always created new ways of living and working, and as they have shaped our lives they have become crucial to supporting and maintaining our quality of life. From the supply of essential services such as power and water to life support machines in hospitals, the products of engineering are threaded through people lives both individually and collectively. This means that engineers doesn't alone have a responsibility, but also a great opportunity, to ensure that they have a positive influence on society. Engineers can contribute to the development of affordable and appropriate infrastructure for our country, to help deliver clean water, sanitation, power and communications to poor communities.

Finally, you should believe that you can transform the engineering profession and create massive small change to catalyze sustainable development through engineering. You are invited to *DGCT* to join us on the learning journey to address global challenges with your engineering skills.

"Engineers are the builders of the nation"

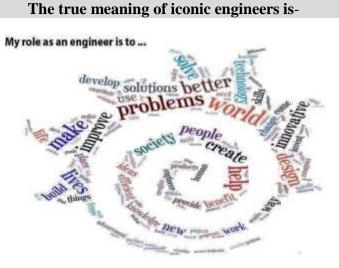
You should be a

Engineer with a deep passion for defeating poverty Engineer with humble, holistic and systems thinking Engineer with a broad understanding of the human experience

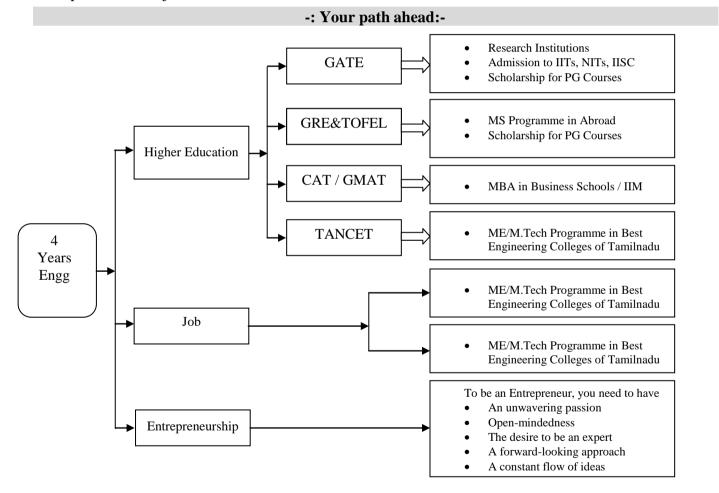
Engineer with deep listening, learning and communication skills

Engineer with the ability to create, innovate and invent Engineer with the ability to manage and to lead Engineer with the technical skills to solve complex problems

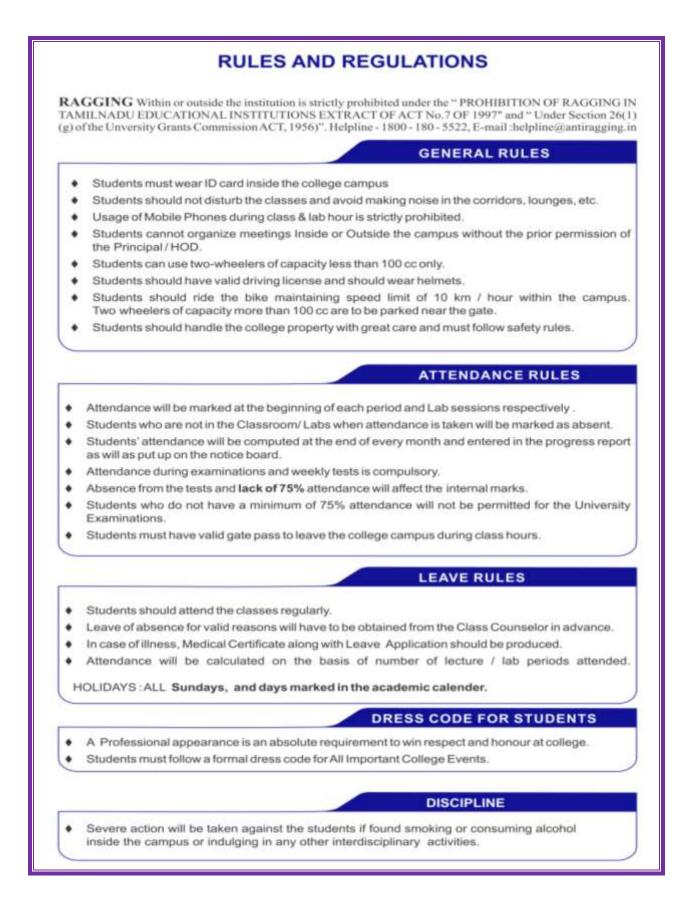
Engineer with a global perspective with inspiration Engineer with a global perspective with inspiration



Enthralling and Nurturing With Genuine Interest for Nation To Emerge As An Entrepreneur To Rejuvenate Success



"Attitude determines Altitude"



*Any letter regarding Leave, Bonafide Certificate etc..are to be routed through the Class Advisor & HOD"

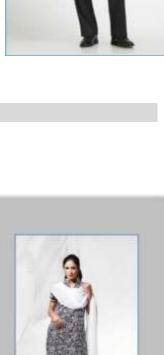
DRESS CODE | BOYS

- ✓ Allowed to wear Full or Half sleeved shirt neatly tucked in with formal trousers
- ✓ Shoes / Strapped Sandals allowed
- ✓ For practical and workshop sessions wear appropriate uniforms specified (i.e. lab coats, shoes etc)
- ✓ Not allowed to wear short shirt, gaudy shirt, embroidered shirts and casual trousers.
- ✓ Not allowed to wear T-shirts
- ✓ Not allowed to wear Jeans
- ✓ Avoid wearing Slippers

DRESS CODE | GIRLS

- ✓ Allowed to wear Regular/ Long Salwar Kameez with side slit from below hip line with regular Chudidhar Pants.
- ✓ Dupatta/ Stole should be pinned up properly.
- ✓ Allowed to wear Formal Sari with Formal blouse.
- ✓ Sandals / Cut Shoes allowed.
- ✓ For Practicals and Workshops wear appropriate uniforms specified (i.e. lab coats, shoes etc)
- ✓ Not allowed to wear Short Salwar Kameez with side slit above hip line, Salwar Kameez / Short Kurthis with short sleeves.
- ✓ Not allowed to wear Jeans, Short Tops and Legins.
- ✓ Not allowed to wear Half Sari and Sleeveless Blouse.
- ✓ Avoid wearing Slippers[□]

Students violating the above Dress Code will not be allowed to attend classes



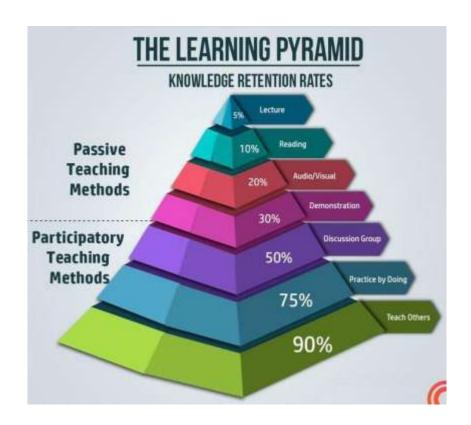


TEST SCHEDULE

The completion of the curriculum without arrear would help the Students to get good placements. Therefore we conduct regular Cycle Tests and Model Examination to complete their curriculum successfully.

- ✓ The semester would have 3 Cycle Tests and One Model Exam.
- ✓ The syllabus for each course may be up to the portions they have completed before the day of the test (preferably one full unit).
- \checkmark Almost a unit should be covered for each course by the faculty.
- ✓ Retest will be permitted only for failed candidates and students who go on duty for appearing next weekly test.
- \checkmark Students who absent themselves will not be allowed to take up the retest.

Internal Mark Assessment: IMA = Average of all test marks (Converted to 100 Marks)



Cycle Tests Pattern of Question Paper	: Time: 90/120 Minutes & Max. Marks: 50/60 Marks : Part – A: (5 *2 = 10/6*2=12), Part – B: (5*8=40/3*16 = 48) (OR) As suits to Subjects	
Model Exam duration Maximum Marks	: Three Hours 100	

Continuous Internal Evaluation Test Schedule

Pattern of End Semester Ouestion Paper :

(i) For subjects like English, Physics, Chemistry, Problem solving and PythonProgramming (PSPP) offered in I semester and Maths offered in various semesters:

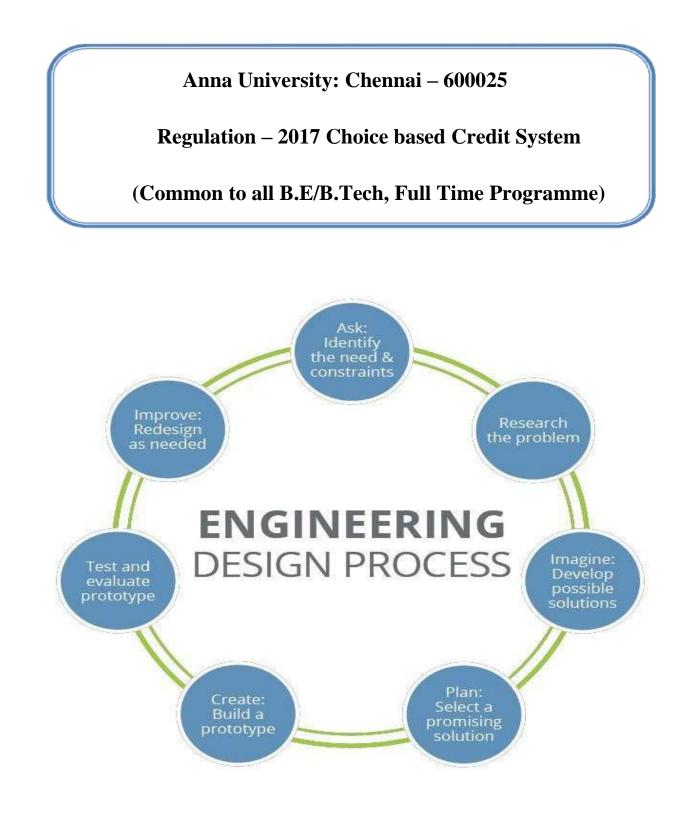
S.No.	Part	No. of Questions	Marks for each question	Total Marks	Choice Provision
1	А	10	2	20	Compulsory
2	В	5	16	80	Either or type
			Total	100	

(ii) For Engineering Graphics offered in I Semester:

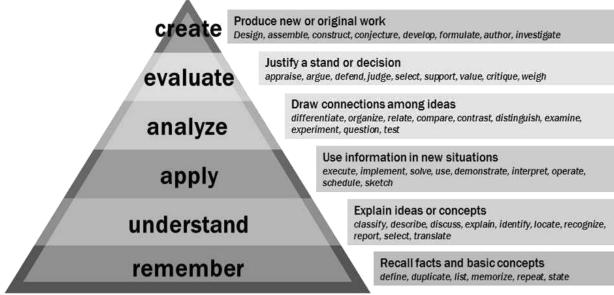
S.No.	Part	No. of Questions	Marks for each question	Total Marks	Choice Provision
1	Only one	5	20	100	Either or type (without subdivisions)

(i) For all other subjects offered in various semesters:

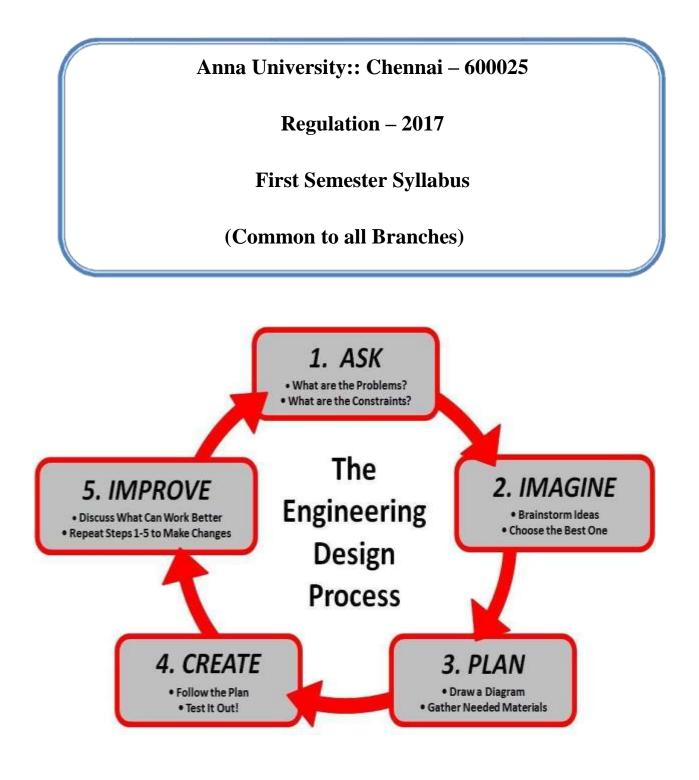
S.No.	Part	No. of Questions	Marks for each question	Total Marks	Choice Provision
1	А	10	2	20	Compulsory
2	В	5	13	65	Either or type
3	С	1	15	15	Either or type
			Total	100	







LEVELS	DESCRIPTIVE "PROCESS" VERBS
Remembering: Recalling information, Recognizing , Listing, Describing, retrieving, naming, finding	Define, label, listen, list, memorize, name, read, recall, record, relate, repeat, view
Understanding: Explaining ideas or concepts, interpreting, summarizing, paraphrasing, Classifying, Explaining	Describe, discuss, explain, express, identify, locate, recognize, report, restate, review, solve, tell
Applying: Using information in another familiar situation, implementing, carrying out, using, executing.	Apply, demonstrate, employ, illustrate, interpret, operate, practice, recognize, solve, use.
Analyzing: Breaking information into parts to explore understandings and relationships, comparing ,organizing, deconstructing, interrogating, finding	Analyze, appraise, break apart, breakdown, calculate, compare, contrast, debate, diagram, differentiate, examine, experiment, explain, inspect, inventory, Question, relate, Solve
Evaluating: Justifying and decision or Course of action, Checking, hypothesizing, critiquing, experimenting, Judging	Appraise, assess, Choose, compare, estimate (quality), evaluate, judge, predict(quality), rate, value, select.
Creating: Generating new ideas, products, or ways of viewing things, designing, constructing, planning, producing, inventing.	Arrange, assemble, collect, compose, construct, create, design, formulate, marriage, organize, plan, prepare, propose, set up, write.



UNIVERSITY GRANTS COMMISSION (UGC) REGULATIONS ON CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009.

(Under Section 26(1)(g) of the University Grants Commission Act , 1956)

What constitutes Ragging:

Ragging constitutes one or more of any of the following acts:

- 1. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- 2. Indulging in rowdy or in-disciplined activities by any student or students which causes or is likely to cause annoyance , hardship , physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.
- 3. Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.
- 4. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
- 5. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- 6. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students.
- 7. Any act of physical abuse including all variants of it: sexual abuse, homosexual assaluts, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person.
- 8. Any act or abuse by spoken words ,emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.
- 9. Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

RAGGING PUNISHMENTS

Ragging is totally prohibited in the institution, and anyone found guilty of ragging and / or abetting ragging ,whether actively or passively , or being a part of a conspiracy to promote ragging, is liable to be punished. The institution may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely:

- Suspension from attending classes and academic privileges.
- Withholding / withdrawing scholarship/fellowship and other benefits.
- Debarring from appearing in any test/examination or other evaluation process.
- Withholding results.
- Debarring from representing the institution in any regional / national / International tournament / meet / festival / etc.
- Suspension / expulsion from the hostel.
- cancellation of admission.
- Rustication from the institution for period ranging from one to four semesters.
- Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Anti- Ragging Helpline

Ragging is totally prohibited in the institution and anyone found guilty of ragging and / or abetting ragging. Whether actively or passively or being a part of a conspiracy to promote ragging is liable to be punished.

Ragging is a non-bailable, cognizable and punishable offence. Do not indulge in ragging.

National Anti- Ragging : Helpline : 1800-180-5522

Email : helpline@antiragging.in

DGCT Anti-Ragging Squad

Dr. A. SELVARAJ, PRINCIPAL	: 9442273721
Dr. S.VENKATESH , VICE PRINCIPAL	: 9444822188
Dr. M. SUMATHI , DEAN ACADEMICS	: 9994844776
Dr.N. THILAIKARASI , DEAN STUDENT AFFAIRS	: 9894807075
Mr.G. SILAMBARASAN , HOD/CIVIL	: 9894024281
Mrs. B. NARMADA , HOD / CSE	: 9994492294
Dr. S. RAJENDRAN , HOD / EEE	: 9894036070
Dr. P. SENTHILKUMAR , HOD / MECH	: 9443423724
Mr. I. SIVAKUMAR , PHYSICAL DIRECTOR	: 8270009241
Mr. VASUDEVAN , SECURITY OFFICER	: 9788677213

Anti- Ragging Committee



DHIRAJLAL GANDHI COLLEGE OF TECHNOLOGY

(Approved by AICTE | Affiliated to Anna University | Accredited by NAAC) Salem Bengaluru Highway, Sikkanampatty, Opp. Airport, Salem-636309, Tamilnadu Phone: 04290 233333 | mail ld : principal@dgct.ac.in , office@dgct.ac.in

"An institution is established by one of India's Leading Engineering Consultants, Salem"

ANTI RAGGING COMMITTEE

27.11.2019

S. No	Name	Category	Present Designation /occupation	Mobile number	E-mail id	Address
1,	DR.S. SARAVANAN	Chairman (Anti- ragging Committee)	Principal	9442273721	principal@dgct.ac.in	Dhirajlal Gandhi college of technology, Salem
2.	MR.SAKKARAPANI	Member	Police Department- POLICE INSPECTOR	9443688871	omalur.police@gmail.com	Omalur police station, omalur, salem
3.	MR.KANNAN	Member	Revenue/Taluk/ Civil/Officers	8838146336	kannanmgslm@gmail.com	RI office omalur, omalur, salem
4.	MR.S.LAKSHMI SIDDHARTH	Member	Official of NGO	9894018760	sidd.lakshmi@gmail.com	TMS hospital, Saradha college road, salem-7
5.	MR.SAKTHIVEL	Member	Representatives of parents	9498166377	dhineshprabhu8821@gmail .com@gmail.com	13/247, Kanavaiputhur post, kadayampatty tk, omalur, Salem- 636354
5:	MS. N. CHITTUKALA	Member	Representatives of Students	9485429039	chittunap222@gmail.com	Illyr, Department df CSE, Dhirajlal Gandhi college of technology, Salem
2	MR. S. DHINESH KANNA	Member	Representatives of Students	8072127505	dhineshkanna 1999@gmail.com	Illyr, Department of EEE, Dhirajtal Gandhi college of technology, Salem
i.	MR.P.MURUGAN	Member	Representatives of Non- Teaching	9283151488	jeyammurugan@gmail.com	Department of CSE, Dhirajlal Gandhi college of technology, Salem



MISTE. Dr. S. S

PRINCIPAL Dhirajlal Gandhi College of Technology Sikkanampatty, Salem - 636 309.

Administrative Office: 2/6, Ranganathar Avenue, Narasodhipatti, Salem - 636004 Phone (0427) 2331219, Fax (0427) 2330565

4	id	(Approved by All Salem Bengaluru Highway Phone: 04290 233	CTE Affiliated to A / (NH44), Sikkanam; 3333 mail ld: <u>princ</u>	ipal@dgct.ac.in , offic	edited by NAAC) lem-636309, Tamilnadu e@dgct.ac.in
-				's Leading Engineering C	onsultants, Salem"
Dr.	S.Sar	avanan, M.E.,Ph.D.,MIST	ГЕ.,		27.11.2019
Pri	ncipa	al			
То					
	C A	he Director, entre for Student Affairs, nna University. hennai-25			
Sir.					
052	P	L. D H			
	R	b: Details of Anti Ragging 6 of. No.: Reminder through E-	Committee - reg.		
			mail dated on 19.11	.2019	
Dear	Sir,				
	•	ith reference to the Letter site Anti ragging committee	ed above, the action	taken report in our coll	ege is as follows,
		Anti ragging committee	nas been constitute	ed with administrative	e members, HOD, facult
		members and Student repre guidelines of UGC and the	meeting use held	the prevention of raggin	ng in the campus, as per th
	•	Banners on ranging have b	meeting was held of	112.06.2019.	
		Banners on ragging have b	reen uispiayed aroui	to campus clearly stati	ing the activities which ar
			Dishment number had	hardland from Course 1	
		No ragging related issues hi	nishment prescribed	by the law for such act	ivities.
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2	90	DHIRAJLAL GA (Approved by AICTE A Salem Bengaluru Highway (NH4 Phone: 04290 233333 "An institution is established	Affiliated to Ar 4), Sikkanamp mail Id: <u>princi</u>	ina University Accredi atty, Opp. Airport, Salen pal@dgct.ac.in , office@	ted by NAAC) n-636309, Tamilnadu 2dgct.ac.in
	6.	MS. N. CHITTUKALA	Member	Representatives of Students	Final year, Department of CSE, Dhirajlal Gandhi college of technology, Salem
	7.	MR. S. DHINESH KANNA	Member	Representatives of Students	Final year, Department of EEE, Dhirajlal Gandhi college of technology, Salem
	8.	MR.P.MURUGAN	Member	Representatives of Non-Teaching	Department of CSE, Dhirajlal Gandhi college of technology, Salem

Thanking you,



Yours faithfully.

PRINC Dr. S. SARAVANAN MISTE.,

PRINCIPAL Dhirajlal Gandhi College of Technology Sikkanampatty, Salem - 636 309.

Administrative Office: 2/6,Ranganathar Avenue,Narasodhipatti,Salem - 636004 Phone (0427) 2331219, Fax (0427) 2330565

PROFESSIONAL ETHICS PROGRAM

Resource Person: Er. K.Parivallal, CEO, DMW CNC Centre Program Name: Professional Ethics for Engineering Industry Date & Time: 12 – 07 – 2018 & 10.00am Venue: DGCT Seminar Hall A/C Participants: Faculty members and Students



Resource Person: Shri. T. Udhayachandran, IAS, Education Secretary for School Education

Program Name: Orientation Programme for Revised Syllabus

Date & Time: 19 - 07 - 2018 & 11.00am

Venue: DGCT Auditorium

Participants: Faculty members and School Teachers.



Resource Persons:

Smt. Archana Manojkumar, Secretary Dr.S.Saravanan, Principal Dr.M.Sumathi, Dean Academics All Department HoDs

Program Name: Pedagogy Training Programme

Date & Time: 09 - 09 - 2018 & 10.00am

Venue: DGCT Seminar Hall A/CAuditorium

Participants: Less than 5 years experienced faculty members & New Faculty members.



Welcome Address by Dr.S.Saravanan, Principal, DGCT



Special Address by Smt. Archana Manojkumar, Secretary



Briefing about Teaching methods by Dr.M.Sumathi, Dean Academics, DGCT

Programme Name:	Human psychology
Resource Persons:	Dr.S.Radhakrishnan, Psychologist, Coimbatore
Date & Time:	23 – 09 – 2017 & 10.00am
Venue:	DGCT Auditorium
Participants:	Faculty members & Students.



Group Photo at the End Session



Student Feedback about the programme.